Gendered Effects of Social Origin on the Paths to High Occupational Status?

Simon Seiler and Barbara Zimmermann, University of Bern

Research Question
- What leads to differences in occupational status by social origin and gender?
- When in the life-course do these differences emerge?
- What's the role of performance and the choice of the educational trajectory in this process?

Clusters of Educational Trajectories

Educational Trajectories: Predicted Probabilities, Net of Reading Skills

Effects on Social Status (ISEI) in 2014 (Age ~30)

Data

Methods
- Sequence analysis and optimal matching (for educational trajectories)
- Multinomial logistic regression (for predicted probabilities)
- Linear regression (for effects on occupational status)

Conclusion
- Strong social origin effects on occupational status (total effect).
- Mainly mediated through the choice of educational pathways.
- No gendered origin effects found, but men overrepresented in vocational and women in specialized and academic secondary tracks.